

Wade Cole conducts research in the areas of political sociology, racial/ethnic relations, comparative/historical sociology, education, and organizations, with substantive emphases in human rights and the rights of minority groups. His recent work focuses on the impact of global human rights norms, treaties, and institutions on country-level practices, as well as the changes in the content of the formal curriculum at minority-serving and women's colleges in the United States.

Research

In a series of recent studies, Prof. Cole uses longitudinal data to analyze the effect of international human rights treaties and domestic human rights institutions on a variety of country-level outcomes, including gross violations of physical integrity (e.g., torture), civil and political rights (e.g., speech and voting rights), women's rights, and racial/ethnic discrimination.

Publications

Cole, Wade M. 2013 (forthcoming). "Strong Walk and Cheap Talk: The Effect of the International Covenant of Economic, Social, and Cultural Rights on Policies and Practices." *Social Forces*.

Cole, Wade M., and Francisco O. Ramirez. 2013 (forthcoming, August). "Conditional Decoupling: Assessing the Impact of National Human Rights Institutions, 1981–2004." *American Sociological Review*.

Cole, Wade M. 2013. "Government Respect for Gendered Rights: The Effect of the Convention on the Elimination of Discrimination against Women on Women's Rights Outcomes, 1981–2004." *International Studies Quarterly* 57(2): 233–249.

Cole, Wade M. 2012. "A Civil Religion for World Society: The Direct and Diffuse Effects of Human Rights Treaties, 1981–2007." *Sociological Forum* 27(4): 937–960.

Cole, Wade M. 2012. "Human Rights as Myth and Ceremony? Reevaluating the Effectiveness of Human Rights Treaties, 1981 to 2007." *American Journal of Sociology* 117(4): 1131–1171.

Cole, Wade M. 2012. "Institutionalizing Shame: The Effect of Human Rights Committee Rulings on Abuse, 1981–2007." *Social Science Research* 41(3): 539–554.

Cole is also author of *Uncommon Schools: The Global Rise of Postsecondary Institutions for Indigenous Peoples* (Stanford University Press, 2011), which traces the emergence of colleges and universities for indigenous peoples around the world. Related work analyzes the composition of formal curricula at tribal, historically black, Hispanic-serving, and women's colleges in the United States.